

## Formative Assessment Literary Analysis Scoring Guide

### *Beyond the Limits*

1. Summarize text.

*The author and a group of climbers set a goal to scale Mt. Everest in 1987. They got within 5,000 feet of the summit and were caught in the “death zone” by high winds. For seven days, they camped there before they realized they could not go on and must turn back.*

2. Provide an example of foreshadowing from the text.

*“On that night in the fall of 1987, I knew our entire expedition was on the brink.” “I could almost convince myself we wouldn’t have to turn around when morning came.”*

3. Explain the meaning of this foreshadowing.

*They were forced to abandon the expedition to climb Mt. Everest.*

4. What is the theme of the text?

*Challenges*

5. Use details from the text to identify and explain the mood of the passage.

*A suspenseful **mood** is established in the beginning: “We were so close.” “We were hiding.” “Sleep wouldn’t come.” A **mood** of disappointment is seen in statements like “We had failed. It was over.”*

6. Use details from the text to identify the point of view of the passage.

*First-person **point of view**. The author speaks of “we” and uses other first-person pronouns to indicate this perspective. The author is telling a personal story.*

7. Evaluate the accuracy of the information presented by the author and the author’s reliability as a source of this information. Provide details from the text to support your evaluation.

*The author’s experiences in mountain climbing make her a valid resource. The information about this climb can be verified through research.*

8. Give the passage a different title to reflect the unit theme, Challenged by Choices.

*Answers will vary.*